

BRAINTREE DISTRICT COUNCIL - IMPACT ASSESSMENT

WHY DO I NEED TO DO AN ASSESSMENT?

This Impact Assessment isn't designed to 'catch you out'. It is designed to help you think about and improve the way you deliver your services by ensuring that they are as inclusive as possible.

It will help you to test the impact on people when reviewing or developing new policies, strategies and functions to find out if there is any adverse impact or illegal discrimination or any unmet need or requirements.

Legislation imposes duties on local authorities to promote equality and tackle discrimination related to Age, Disability, Gender (includes marital status, gender reassignment), Race (colour, ethnic or national origin, nationality) Religion or Belief, Sexual Orientation, However, we have also included discretionary but important additional categories relevant to our District in this assessment process: People Living in Rural Areas, People living in Urban Areas, People on Low Incomes and People for whom English is not their first Language.

To comply with legislation the Council is required to publish its Impact Assessments and these will be made available on our website.

WHAT HAS TO BE IMPACT ASSESSED?

You need to do an Assessment when reviewing, making changes to or developing new and existing policies, strategies and functions that are relevant to equality. This can be determined as follows:

RELEVANT – Impact Assessment must be done

- The policy, strategy or function will impact on people (residents, staff or people living, visiting or working in Braintree District)
- The policy, strategy or function may benefit some people or communities and not others

NOT RELEVANT – Impact Assessment not needed

- No intended impact on people
- The policy, strategy or function is administrative only

HOW DO I DO THIS ASSESSMENT?

By answering the questions in the following Assessment template you will be able to consider any possible positive or negative impacts that a new or existing policy, strategy or function may have on defined groups, using data as evidence, and take action accordingly.

IMPACT ASSESSMENT – INITIAL SCREENING

Name of Policy, Strategy or Function being assessed	Proposed closure of cemetery chapels & public toilets
Is this a new or existing Policy, Strategy or Function?	Yes
Person responsible for the assessment	Nick Day
Service Area	Cemeteries Service
Head of Service	Paul Partridge
Date	25.01.11

1. What is the main purpose of the Policy, Strategy or Function?

To reduce the revenue costs of maintaining the service by £10,500 per year

2. Who else will be involved in the delivery of this Strategy, Policy or Function?

If so, state who they are. They will need to be involved in producing this Impact Assessment

N/A

3. Who are you delivering your service to/who will be affected by the Strategy, Policy or Function?

Customers and bereavement professionals attending funeral services, visitors, BDC staff and contractors working in the cemeteries

4. To ensure that you have all available information that could help you to undertake this Impact Assessment complete the following table to evidence which of the following sources of information you are using, or intend to use, to assess the impact of the Policy, Strategy or Function on people within the following equality groups: Disability, Race (colour, ethnic or national origin, nationality) Religion or Belief, Sex (marital status, gender reassignment), Sexual orientation, Age, People living in rural areas, People living in urban areas, People on low incomes, People for whom English is not their first language.

Source	Reference (date/ relevant publication, etc)
Performance Indicators/Targets	
User Satisfaction Surveys	
Consultation results (new and existing)	12.01.11 – “Your Council - Your Say” survey via Contact Magazine
Staff monitoring data	
Complaints information	
Demographic profiles (census, etc)	
Local Needs Analysis (internal or external sources)	
Staff Survey results	
Research reports	Chapel bookings highlight that few young people attend services.
Best Practice Information	
Benchmarking data	
Expert views of people representing the equality groups	
Other – please state	

5. Based on the data indicated in question 4, assess the impact that the Policy, Strategy or Function could have on the groups below. The impact could be positive ie it will benefit this group, it could help to

promote equality, access or improve relations within equality groups. The impact could be negative i.e. it could disadvantage them. You need to explain the reasons for the impact assessment you have made

Equality Group	Category	Positive Impact	Negative Impact/ Risk	Explanation
Age	Children 0-16		Yes	Access to public toilets is of increased importance to this age group
	Young People 17-25			
	Ages 26-59			
	Older People 60+		Yes	Access to public toilets is of increased importance to this age group
Disability	Blind/Partially Sighted			
	Deaf/Hearing Impaired			
	Wheelchair user/mobility difficulties		Yes	Access to public toilets is of increased importance to this user group
	Learning Difficulties			
	Mental Health Difficulties			
	Learning Difficulties			
Gender	Women			
	Men			
	Transgender			
Race	White including English, Scottish, Welsh, Irish, Eastern European (Polish Slovak, etc) Other White background – please specify			
	Asian including Bangladeshi, Pakistani, Indian, Vietnamese, Chinese, Other Asian background – please specify			
	Black including Caribbean, Somali, Other African, Other Black background – please specify			

	Mixed Dual Heritage including White and Black Caribbean, White and Black African, White and Asian, Other mixed background – please specify			
	Gypsies/Travellers			

Religion/Belief	Buddhist			
	Christian			
	Hindu			
	Jewish			
	Muslim			
	Sikh			
	Other – please specify			
Sexual Orientation	Lesbian Gay men Heterosexual Bi-sexual			
Social Inclusion	People living in rural areas			
	People living in urban areas			
	People on low incomes			
	English not first language			
Other (optional)	Use to define Impact on any groups specific to this Strategy, Policy or Function not listed above.			

6. Based on your answer to question 5, could the Policy, Strategy or Function discriminate against any of the groups below either directly or indirectly

NOTE: Direct Discrimination occurs when a person is treated less favourably than another in a comparable situation because of their racial or ethnic origin, gender, religion or belief, disability, age or sexual orientation.

Indirect Discrimination occurs when an apparently neutral provision or practice would disadvantage people on the grounds of racial or ethnic origin, gender, religion or belief, disability, age or sexual orientation, unless the practice can be objectively justified by a legitimate aim

Group	Direct Yes/No	Indirect Yes/No	If Yes state how
Age	No	Yes	Very young or very elderly users may be more disadvantaged than other age groups owing to their lack of control over their bodily functions and their reduced levels of mobility
Disability	No	Yes	The disabled and wheelchair users may be more disadvantaged than other user groups owing to their lack of control over their bodily functions and their reduced levels of mobility
Gender	No	No	
Race	No	No	
Religion/Belief	No	No	
Sexual Orientation	No	No	
Social Inclusion	No	No	

7. Referring to your answers to questions 5 and 6, can you easily minimize or remove any negative impacts identified and if so how?

The toilets could be fitted with "RADAR" locks so that the disabled could access them with the relevant key

8. If the negative impacts cannot be minimized or removed, they need to be justified. Please explain how and what the evidence for this is. You may want to refer back to the monitoring data you listed in Question 4 to answer this question.

Research indicates few young people attend services and therefore will require toilet facilities.

9. If you have identified any impacts as positive in Question 5, are there any further ways in which you can adapt the policy, strategy or function to increase or extend its positive benefits for equality groups? Please explain your reasoning.

10. Based on the information you have now provided in this assessment please proceed as follows:

Equality Impact Assessment	Action
No negative impacts have been identified and this has been justified with evidence	Go to Q11 and Sign Off
Negative impacts were identified but have been minimized or removed	Go to Q11 and Sign Off
There is insufficient evidence to reach a valid	Go back and collect additional evidence/data and then

conclusion on the Impact	complete a new Assessment
Negative impacts were identified but have not been minimized, removed or justified	Complete the Action Plan below and then sign off by completing Q11

11. Sign Off

Assessment Completed by (name & signature)	Nick Day
Senior Manager (name & signature)	Paul Partridge
Date:	25 January 2011

A copy of the signed Impact Assessment and any Action Plan should be retained and appended to the relevant Policy/Strategy document or Business Plan. A signed hard copy and an electronic copy should be sent to Charmaine Dean, Head of Community Services. It is a statutory requirement to publish the results of Equality Impact Assessments. We will make these available on our website.

IMPACT ASSESSMENT ACTION PLAN

You now need to develop and implement an Action Plan to address the negative impacts identified that could not be minimized, removed or justified.

This should include more detailed research, further data collection or consultation with representatives from the equality group(s) who you have identified as being likely to suffer a negative impact/be disadvantaged by the Policy, Strategy or Function being assessed.

ACTION PLAN

Equality Group (eg young people, blind/partially sighted, etc)	Negative Impact Identified	Action	By Who	Start Date	End Date
Disabled	No access to toilets	Fit toilets with RADAR locks to enable disabled to access them with a relevant key	Nick Day	1 st March 2011	1 st April 2011

ACTION PLAN MONITORING

How will you monitor progress of your Action Plan? And at what intervals?	
How frequently will this monitoring take place?	
Who will be responsible for this?	

Now go back to question 11 to complete and sign off this Assessment